



Critical Friends Peer Review

PHASE ONE: Presentation

Group/Individual presents. (time bound)

Friends remain silent.

PHASE TWO: Critique

Friends talk amongst themselves in three focus areas: (time bound)

1) I like the fact that.... 2) I wonder if.... 3) A next step might be....

(Group/individual that presented must remain quiet.)

PHASE THREE: Response

Open discussion, response to issues brought up, etc. (time bound).

Adapted from New Technology Foundation, Napa, CA June,2004.

Instructions:

- Use this tool when students give presentations and would like some good feedback. Provide index cards for their comments so the presenter can reflect on these later.
- Begin by announcing to the class that someone is presenting, and how hard it is to get in front of your peers. Out of respect, and to get some "constructive" feedback, we will use the Critical Friends Peer Review process.
- Ask students to quietly take notes during the presentation, both on the content and delivery. All comments are in the text of "I like the fact that..." or "I wonder if..." or "The next step might be..."
- When the presentation is over, ask the presenter to please wait quietly as we discuss their presentation. Go through the 3 questions, selecting students from the audience. You can choose raised hands, or just call on students to share something. No one is exempt.
- Allow the presenter 2 minutes to respond to anything that was mentioned.
- Collect the cards and give them to the presenter to include in their reflection to you.