Student Name EDUC	Cohort
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Week	Assignment	Available Points	Earned Points	Completion Date	
	W1 From the document- <u>Teaching Children to Read</u> : Introduction and Methodology of Study (pp. 1-6, pp. 27-33)	2	Tomes		
	W1 From the document- <u>Teaching Children to Read</u> : Alphabetics (Phonemic Awareness Instruction) (pp. 7-8)	2			
	W1 An Overview of Teaching Strategies for SBRR (page on phonemic awareness)	2			
	W1 Put Reading First (pp. 1-9)	2			
	Week 1 Learning Team Assignment	3			
	W2 <u>Teaching Children to Read</u> (pp. 8-11)	2			
	W2 An Overview of Teaching Strategies for SBRR (page on phonics)	2			
	W2 Put Reading First (pp. 11-18)	2			
	W2 How to Read: What is Phonics	2			
	Week 2 Learning Team Assignment	3			
	W3 <u>Teaching Children to Read,</u> Reading Panel Executive Summary (pp. 11-13)	2			
	W3 An Overview of Teaching Strategies for SBRR (page on fluency)	2			
	W3 Put Reading First (pp. 19-27)	3			
	Week 3 Learning Team Assignment	3			
	MID TERM EXAM	10			
	W4 <u>Teaching Children to Read</u> , Reading Panel Executive Summary (pp. 3-14)	2			
	W4 An Overview of Teaching Strategies for SBRR (page on vocabulary)	2			
	W4 Put Reading First (pp. 29-39)	3			
	W4 Plan lesson for teaching one vocabulary activity/strategy from <u>Strategies to Build</u> <u>Student Vocabulary Grades 4-12</u>	2			
	W4 Learning Team Assignment	3			
	W5 <u>Teaching Children to Read</u> Reading Panel Executive Summary (pp. 14-15)	2			
	W5 An Overview of Teaching Strategies for SBRR (page on comprehension)	2			
	W5 Put Reading First (pp. 41-48)	2			
	W5 How to Read: Encouraging Children to Read a Book	4			
	W5 Learning Team Assignment	3			
	W6 Individual Presentations of Research Papers (15 Minutes)	12			
	FINAL EXAM	10			
	W6 Learning Team Assignment	3			
	Classroom Participation	8			
OTAL	TOTAL Points Earned				