

Student Name _____ EDUC _____ Cohort _____

Week	Assignment	Available Points	Earned Points	Completion Date
	W1 Teaching Strategies for Response to Literature (reflection)	4		
	W1 The effects of handwriting experience on functional brain development in pre-literate children (reflection)	4		
	W1 Are You not Entertained? How to Build a Dynamic Lecture (reflection)	4		
	W1 The Secret to Raising Smart Kids (reflection)	4		
	W2 The Early Catastrophe: The 30 Million Word Gap by Age 3 (reflection)	4		
	W2 Word Walls (reflection)	4		
	W3 Has Success Spoiled the Crow (RTL, reflection)	4		
	W3 The Six Language Arts- The Language Arts (reflection)	4		
	W3 The Five Essential Components of Reading (reflection)	4		
	W4 Teaching Diversity: A Place to Begin (reflection)	4		
	W4 Strategies for Working with Diverse Learners (reflection)	4		
	W1 Assignment: Response to Literature (Storytelling Video)	15		
	W2 Assignment: Diversity	15		
	W3 Assignment: Toxic culture of education: Joshua Katz	10		
	W4 Assignment: Presentation of Educational Strategy	8		
	Class Participation	8		
TOTAL		TOTAL Points Earned		