

Inclusion and Differentiated Instruction

Step 1 - Know your Students

- Say Hello
- Get to know everyone
- Learn Everyone's Name

Step 2 - Build Community

- Appreciate various perspectives
- Step outside comfort zones
- Empower student voice
- Build trust
- Build empathy and understanding
- Make a safe space to express individuality
- Challenge by choice

Step 3 - Assessment for Learning

- Identify individual needs
- Identify individual strengths

Step 4

4.1 - Differentiate Instruction

- Content
- Use familiar vocabulary
- Prior content knowledge varies
- Let students select content
- Use familiar content formats (music as poetry)
- Use content that reflects familiar/interesting themes

4.2 - Student Interest

- Relate content to student interests
- Demonstrate connection (model)
- Apply knowledge of student ability (through assessment)
- Have different roles for different students
- Have roles match interests

4.3 - Classroom Environment

- Set clear goals and expectations
- Adjust the physical space
- Teach to different learning styles and smarts
- Word smarts (vocabulary)
- Kinesthetic
- Music smart

4.4 - Instructional Process

- Use games
- Use a variety of examples and demonstrations
- Present material in new, interesting, and different ways

Step 5 - Repeat Steps 3 & 4

Step 6 - Assessment of Learning

- Use a variety of products
- Express and maintain high expectations
- Products should reflect outcomes (analyze texts, research practices)

Step 7 - Continual Learning