

**TUSCULUM COLLEGE**  
**Organizational Leadership**  
**HRDE - 507 ONLINE**  
**3 credits**

**COURSE SYLLABUS**

**Course Description:**

A seminar style course in which students study various perspectives of leadership, models of leadership within organizations, levels of leadership, leadership influence, and leadership behaviors. The course will include personal assessment and planning activities completed by each student to gain insight to personal strengths and abilities and need for further leadership development. (3 credits)

**Required Text:**

Northouse, Peter G. (2015). Introduction to leadership: Concepts and practice, 3<sup>rd</sup> edition. Sage Publications, Los Angeles, CA. ISBN# 978-1-4522-5966-6

*--Supplemental resources may be identified and/or provided by the instructor--*

**Course Goal and Objectives:**

**Goal:** Use models and behaviors of effective leaders to develop a concept of leadership within current thinking and practice that is conducive to organizational development.

**Objectives:** Upon completion of this course, students will be able to:

1. Define *leadership* as it is presented by current organizational theorists.
2. List and define the characteristics and abilities of effective organizational leaders as presented in the current literature on leadership.
3. Define organization culture and relate how culture directs the nature of leadership.
4. Describe various leadership styles and models.
5. Assess personal leadership styles and their effectiveness, given their organizational culture and challenges.

**Advanced Competency:**

**Critical Thinking** - Students will make critical decisions about practices of leadership and their effect on organizations.

**Synthesis of Information** – Students will synthesize case study information to arrive at a conclusion.

**Critical Analysis** – Students will engage in personal analysis of leadership attitudes and behaviors using text and other analysis methods and instruments.

**Problem Solving** – Each learning team will develop and facilitate an in-basket problem that engages the class in problem-solving.

**Attendance Policy:** Class attendance is mandatory and is recorded by each faculty member, who submits attendance to the administrative office. A grade of “F” is automatically assigned to any student who misses more than one-third of the total class meeting time. Total missed class time includes absence from scheduled class time, arriving late or leaving before the class is dismissed, or not meeting the attendance requirements for online courses. This is an institutional policy and is not left to the discretion of the faculty member. The academic departments may adopt

significantly stringent grading practices relating to attendance as detailed in syllabi and may require completion of any missed work.

[Attendance Policy](http://web.tusculum.edu/adult/academics/academic-policies-information/) - <http://web.tusculum.edu/adult/academics/academic-policies-information/>

**Candidates with Disabilities:** Tusculum provides individuals with disabilities reasonable accommodations to participate in educational programs, activities, and services. Candidates with disabilities requiring accommodations to participate in class activities or meet course requirements should access the following website for current information:

[Candidates with Disabilities](http://www.tusculum.edu/learning/disability.html) - <http://www.tusculum.edu/learning/disability.html>

**Tusculum College Learning Centers:** Information for current academic assistance may be found at: [Tusculum Learning Centers](http://web.tusculum.edu/adult/academics/academic-policies-information/) - <http://web.tusculum.edu/adult/academics/academic-policies-information/>

**Research Assignments and Library Resources:** To ensure that GPS candidates become fluent and competent users of information, faculty develops assignments that incorporate research that requires using the information resources available in the TC Library or from the TC Library website: <http://library.tusculum.edu>. Librarians are available to candidates in their research. Several of the online resources may also be accessed from home with a username and password provided by library staff.

For current Library Resource information access the following website:

[Research Assignment & Library Resources](http://web.tusculum.edu/adult/academics/academic-policies-information/) - <http://web.tusculum.edu/adult/academics/academic-policies-information/>

**Academic Dishonesty:** Plagiarism is a violation of the Ethics of Social Responsibilities competency. As stated in the *Graduate and Professional Studies Research Handbook* and the *Tusculum College Catalog* ([Academic Dishonesty](http://www.tusculum.edu/academics/policies.html)- <http://www.tusculum.edu/academics/policies.html>), plagiarism is a form of academic dishonesty. It consists of knowingly presenting in writing or in speech the intellectual or creative work of others as if it were one's own. This includes, but is not limited to the following:

1. Failing to identify direct or word-for-word quotations by use of appropriate symbols and reference to the source
2. Restating in your own words the work (ideas, conclusions, words) of another without reference to the source
3. Presenting as your own the creative work (for instance, music or photographs) of another without proper acknowledgment.

See the *Graduate and Professional Studies Research Handbook* and the *Tusculum College Catalog* for other forms of academic dishonesty and the sanctions for dishonest performance.

[Academic Dishonesty](http://www.tusculum.edu/academics/policies.html) -<http://www.tusculum.edu/academics/policies.html>

**Grading Scale:**

**The Tusculum College grading scale will be used and is as follows:**

A = 95-100	B-=80-82	D+= 67-69
A-= 90-94	C+= 77-79	D = 63-66
B+= 87-93	C = 73-76	F = 0-69
B = 83-86	C-= 70-72	

Name \_\_\_\_\_

Date \_\_\_\_\_

**HRDE-507 Organizational Leadership Checkoff Sheet**

	Assignments	Available Points	Points Earned
1	1.4 Conceptualizing Leadership Reflection	7	
2	2A Excel Scoring Sheet	7	
3	2B Carl Jung’s and Briggs Meyers’ Typology Test Response	7	
4	3.4 Reflection and Action Worksheet	7	
5	4.1 Leadership Styles Questionnaire Interpretation	7	
6	4.4 Leadership Styles Reflection	7	
7	5.4 Reflection and Action Worksheet	7	
8	6.4 Reflection and Action Worksheet	7	
9	7.4 Reflection and Action Worksheet	7	
10	8.4 Reflection and Action Worksheet	7	
11	9.4 Reflection and Action Worksheet	7	
12	10.4 Reflection and Action Worksheet	7	
13	11.4 Reflection and Action Worksheet	7	
14	12A Angry Men Discussion	9	
		<b>TOTAL</b>	