Second Grade Science Standards Checklist

 Date	Checks for Understanding
	Embedded Inquiry
	□GLE 0207.Inq.1 Use senses and simple tools to make observations.
	□GLE 0207.Inq.2 Communicate interest in simple phenomena and plan for simple investigations.
	□GLE 0207.Inq.3 Communicate understanding of simple data using age appropriate vocabulary.
	□GLE 0207.Inq.4 Collect, discuss, and communicate findings from a variety of investigations.
	Embedded Technology & Engineering
	□0207.T/E.1 Explain how simple tools are used to extend the senses, make life easier, and solve everyday problems.
	□0207.T/E.2 Invent designs for simple products.
	□0207.T/E.3 Use tools to measure materials and construct simple products.
	Life Science
	Cells
	□0207.1.1 Design a new living thing and explain how it would acquire food, water, and airl.
	Interdependence
	□0207.2.2 Investigate ways that plants and animals depend on each other.
	□0207.2.3 Construct a flow chart that demonstrates how plants, animals, and the environment interact to provide basic life
	requirements.
	Flow of Matter and Energy
	□0207.3.1 Describe the habitat of a particular organism based on its food, water, and air requirements.
	□0207.3.2 Design a model of a habitat for an organism in which all of its needs would be met.
	Heredity
	□0207.4.1 Compare and contrast the life cycles of different organisms such as a chicken, butterfly, meal worm, frog, or human.
	□0207.4.2 Sequence a collection of pictures or illustrations into the correct stages of an organism's life cycle.
	□0207.4.3 Look for similarities in pictures of members from the same human family.
	□0207.4.4 Create a graphic organizer that compares observable traits that offspring share with their parents.
	Biodiversity and Change
	©0207.5.1 Compare and contrast the characteristics of organisms from two different environments.
	©0207.5.2 Infer the characteristics needed by an organism to survive in a particular environment.
	©0207.5.3 Observe fossils or pictures of fossils and make inferences about the organisms from which they originated.
	©0207.5.4 Compare pictures of fossils with animals or plants that are living today.
	Earth and Space Science
	The Universe
	©207.6.1 Observe and collect data on the sun's position at different times of the day.
	□0207.6.2 Use science journals to draw and record changes in the moon over a period of time.
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Earth
□0207.7.1 Sort, analyze, and compare a variety of soil types.
□0207.7.2 Observe rocks of different sizes with a hand lens and describe these materials according to their basic features.
□0207.7.3 Identify and categorize items in the classroom made from renewable or nonrenewable resources.
□0207.7.4 Identify simple methods for reusing the earth's resources.
The Atmosphere
□0207.8.1 Use records and graphs of seasonal temperature changes to draw conclusions about the weather during different
times of the year.
Physical Science
Matter
□0207.9.1 Use tools such as hand lenses, measurement devices, and simple arm balances to gather data about the physical
properties of different objects.
□0207.9.2 Describe what happens when ice changes from a solid to a liquid.
□0207.9.3 Describe what happens when water is heated to the point of evaporation.
□0207.9.4 Explain what happens when a balloon is blown up and pops.
Energy
□0207.10.1 Identify and explain how the sun affects objects on the surface of the earth.
□0207.10.2 Investigate how the sun affects various objects and materials.
Motion
□0207.11.1 Use a variety of objects that vibrate to demonstrate how sounds are produced.
□0207.11.2 Describe the sounds produced by different types of vibrating objects.
Forces in Nature
□0207.12.1 Explain how two magnets interact.
□0207.12.2 Describe what happens when an object is dropped and record the observations in a science notebook.