CHECKLIST FOR EIGHTH GRADE SCIENCE CHECKS FOR UNDERSTANDING

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•	uale	Checks for Understanding
		Embedded Inquiry 0807.Inq.1 Design and conduct an open-ended scientific investigation to answer a question that includes a control and appropriate variables.
		0807.Inq.2 Identify tools and techniques needed to gather, organize, analyze, and interpret data collected from a moderately complex scientific investigation.
		0807.Inq.3 Use evidence from a dataset to determine cause and effect relationships that explain a phenomenon.
		0807.Inq.4 Review an experimental design to determine possible sources of bias or error, state alternative explanations, and identify questions for further investigation.
		0807.Inq.5 Design a method to explain the results of an investigation using descriptions, explanations, or models.
		Embedded Technology & Engineering
		0807.T/E.1 Use appropriate tools to test for strength, hardness, and flexibility of materials.
		0807.T/E.2 Apply the engineering design process to construct a prototype that meets certain specifications.
		0807.T/E.3 Explore how the unintended consequences of new technologies can impact society.
		0807.T/E.4 Research bioengineering technologies that advance health and contribute to improvements in our daily lives.
		0807.T/E.5 Develop an adaptive design and test its effectiveness.
		Standard 1 - Cells Not addressed at this level
		Standard 2 - Interdependence Not addressed at this level
		Standard 3 - Flow of Matter and Energy Not addressed at this level
		Standard 4 - Heredity Not addressed at this level
		Standard 5 - Biodiversity and Change Not addressed at this level
		0807.5.1 Select characteristics of plants and animals that serve as the basis for developing a classification key.
		0807.5.2 Create and apply a simple classification key to identify an organism.
		0807.5.3 Compare and contrast the ability of an organism to survive under different environmental conditions.
		0807.5.4 Collect and analyze data relating to variation within a population of organisms.
		0807.5.5 Prepare a poster that illustrates the major factors responsible for reducing the amount of global biodiversity.
		0807.5.6 Prepare graphs that demonstrate how the amount of biodiversity has changed in a particular continent or biome.
		0807.5.7 Create a timeline that illustrates the relative ages of fossils in sedimentary rock layers.
		Standard 6 - The Universe Not addressed at this level
		Standard 7 – The Earth Not addressed at this level
		Standard 8 - The Atmosphere Not addressed at this level
		Standard 9 – Matter
		0807.9.1 Identify atoms as the fundamental particles that make up matter.
		0807.9.2 Illustrate the particle arrangement and type of motion associated with different states of matter.
		0807.9.3 Measure or calculate the mass, volume, and temperature of a given substance.
		0807.9.4 Calculate the density of various objects.

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0807.9.5 Distinguish between elements and compounds by their symbols and formulas.
0807.9.6 Differentiate between physical and chemical changes.
0807.9.7 Describe how the characteristics of a compound are different than the characteristics of their component parts.
0807.9.8 Determine the types of interactions between substances that result in a chemical change.
0807.9.9 Explain how the chemical makeup of the atmosphere illustrates a mixture of gases.
0807.9.10 Identify the atomic number, atomic mass, number of protons, neutrons, and electrons in an atom of an element using the periodic table.
0807.9.11 Use investigations of chemical and physical changes to describe the Law of Conservation of Mass.
0807.9.12 Differentiate between the reactants and products of a chemical equation.
0807.9.13 Determine whether a substance is an acid or a base by its reaction to an indicator.
Standard 10 – Energy Not addressed at this level
Standard 11 – Motion Not addressed at this level
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